

Guidelines for Using Maths Operations Symbols Flashcards

Class: First – Sixth

Strand: Number

Strand Unit: Operations

Skills developed:

- Applying and problem-solving
- Communicating and expressing
- Integrating and connecting
- Reasoning

Objective:

The pupil will determine which operation he or she should use to solve a given maths problem.

Success Criteria:

The pupil will communicate his or her choice by showing the appropriate maths symbol suitable for solving the given problem.

Ideas for using Maths Operations Flashcards:

- Cut out a set of cards for each pupil. Give each pair of pupils a set of Maths Operations Vocabulary Pairs Game cards.
- Present a maths problem orally to the class. Ask them to show which maths operation they would employ to solve the problem by flashing the appropriate symbol in the air.
- Present a maths problem in written format to the class. Ask them to show which maths operation they would employ to solve the problem by flashing the appropriate symbol in the air.
- Present a two or three step maths problem in written format to the class. Ask them to sequence the maths operations in order on their tables they would employ to solve the problem.



Note:

The focus in this activity is the determination of the appropriate maths operation according to clues found in the maths problem. Calculation can be focused on simultaneously or at a later stage.

